Behavioral & Psychiatric Health Technician

LEARNING OBJECTIVES



Our 380-hour Behavioral Health and Psychiatric Technician program is divided into 15 courses, which cover a number of topics, including HIPAA standards, pharmacology basics, career-readiness skills, and patient education.

Program Orientation

• Initiate the Behavioral Health and Psychiatric Technician program.

Pharmacology Basics

- Identify the classifications of drugs.
- Review indications, side effects, and adverse reactions of various classifications of drugs.
- Interpret accepted abbreviations used in reference to medications.
- Explain how to use drug reference guides.
- Describe the rights of proper drug administration.
- Describe the routes of administration for medication.
- Explain how to prepare and administer the most common types of medications.
- Identify the four steps of pharmacokinetics.
- Explore the guidelines for sending orders for prescriptions.
- Calculate correct dosage of medication for administration.
- Convert between household and metric systems of measurement.
- Identify commonly used abbreviations in medical dosage calculation.

Infection Control

- Review the causes and diagnostic methods of various infectious and communicable diseases.
- Explore the protective measures required to prevent infection.
- Outline the treatments and protective measures required to manage and control the spread of infectious disease.
- Identify procedures and protocols for responding to infection control.

Testing and Laboratory Procedures

- Identify how specimens are collected and handled.
- Explore procedures and processes used in

obtaining blood and urine samples.

- Outline the standard components of vision and hearing screening tests.
- Review common techniques and processes frequently used in medical laboratories

Patient Care Coordinator and Education

- Review how to administer and coordinate general patient care according to professional best practices.
- Explore the role and responsibilities in administering patient care.
- Explore the role and responsibilities in facilitating patient education.
- Summarize basic communication best practices and potential barriers to effective communication with patients.

Medical Administrative Assistant

- Describe the differences between common healthcare delivery models.
- Describe the types of services typically offered in medical offices, including general and specialty services.
- Define ancillary services and alternative therapies.

Communication and Customer Service

- Identify the various types and styles of communication used in a healthcare office.
- Review how verbal, non-verbal, and written communication skills contribute to patient experience and outcome in a healthcare office.
- Identify professional communication techniques for a healthcare office, including interviewing techniques and use of medical terminology and patientaccessible language.
- Explore modified communication for patients with special considerations.
- Outline protocols for providing customer service for a healthcare office.

Behavioral & Psychiatric Health Technician

LEARNING OBJECTIVES

Electronic Medical Records

- Explain the importance of clinical standards in the development of interoperable electronic health records.
- Demonstrate an understanding of how electronic health records are used in physician practices and other outpatient settings.
- Demonstrate an understanding of how electronic health records are used in hospitals.

Medical Laws and Ethics

- Describe the structure of the healthcare industry and how it relates to the medical office profession.
- Identify law and regulations related to the healthcare workplace.
- Describe how law flows from the constitution to the courtroom.
- Identify criminal acts and intentional torts.
- Recognize what makes a contract and who can contract.
- Identify medical malpractice and other lawsuits.
- Explain the characteristics, ownership, and confidentiality of the health record.
- Recognize the importance of the laws and ethics of patient confidentiality.
- Explain professional ethics and how they apply to patients.
- Recognize ethical issues surrounding the beginning of life.
- Recognize ethical issues surrounding death and dying.

EKG and Cardiovascular

- Identify the basic anatomy of the heart.
- List the steps needed to ensure proper functioning of ECG/EKG equipment (calibration, standardization).
- List the equipment and supplies needed to perform an ECG/EKG procedure.
- Identify the placement of standard limb leads and precordial (chest) leads on a patient undergoing an ECG/EKG procedure.
- Identify waveforms, intervals, and segments in EKG/ECG readings .
- Identify artifacts, signal distortions, and electrical interference in EKG/ECG readings.

- Describe ways to minimize artifacts during EKG/ECG readings.
- Describe abnormal or emergent ECG/ EKG results, including arrhythmia and dysrhythmia.

Career Success in Healthcare

- Define "professionalism" and "success" in your own terms.
- Differentiate between long-, medium-, and short-range goals.
- Assess and develop your time management skills.
- Develop plans to enhance your creative and critical thinking.
- Use an effective decision-making process to maximize your chances for success.
- Describe methods to maximize verbal, nonverbal, and written communication.
- Describe the health care system.
- Describe and discuss organizational structure, communication channels, and lines of authority.
- Develop an understanding of the factors that affect group dynamics and use these skills to maximize your leadership potential.
- Explain ethics and how they relate to health care professionals.
- Define continuing education, certification, and licensure.

Psychology and Psychiatric Disorders

- Develop a working knowledge of the content domains of psychology.
- Identify key characteristics of major content domains in psychology (e.g., cognition and learning, developmental, biological, and socio-cultural).
- Analyze scientific reasoning to interpret behavior and Identify distinguish normal behavior.
- Incorporate several appropriate levels of complexity (e.g., cellular, individual, group/ system, and society/cultural) to explain behavior.
- Interpret, design, and conduct basic psychological research and describe research methods used by psychologists including their respective advantages and disadvantages.
- Use scientific reasoning to interpret psychological phenomena and identify basic biological,

Behavioral & Psychiatric Health Technician

LEARNING OBJECTIVES

psychological, and social components of behavioral explanations (e.g., inferences, observations, and Incorporate several appropriate levels of complexity (e.g., cellular, individual, group/ system, and society/cultural) to explain behavior.

- Develop a working knowledge of the content domains of psychology and identify key characteristics of major content domains in psychology (e.g., cognition and learning).
- Apply ethical standards to psychological science and practice and discuss relevant ethical issues that reflect principles in the APA Code of Ethics.

HIPAA for Mental and Behavioral Health

- Describe the basic requirements of HIPAA.
- Understand the HIPAA Privacy Rule.
- Understand the HIPAA Security Rule.
- Describe the HITECH Act.
- Explain Regulations for Business Associates.
- Summarize HIPAA Documentation and Training.
- Review Applied HIPAA Security for Healthcare Professionals.

Advocacy, Mentoring, and Empowerment

- Describes our assumptions about human behavior and social organizations.
- Establishes a set of specific goals or outcomes based on the underlying assumptions.
- Describes the worker's actions to achieve the specific goals.
- Engage in critical thinking related to the helping profession, social work practices and provide an analysis of quantitative and qualitative research methods and research findings.
- Demonstrate an understanding of the workerclient therapeutic alliance and the utilization of empathy when interacting with clients.
- Gain insight and look at the complexity of the human communication process in social work.
- Learn about appropriate intervention strategies based on the assessment, research knowledge,and values and preferences of clients and constituencies and how to select and use appropriate methods for evaluation of outcomes.

- Demonstrate and verbalize an understanding of the Model of the Work Phase as a mode for understanding the dynamics of practice with clients over time.
- Define and understand the Stages of Ending (Kubler-Ross, Schwartz), Denial. Indirect and direct expressions of anger, Mourning, Trying it on for size, The farewell-party syndrome.

Program Completion

• Prepare to take the next steps after program completion.

